

Award winners represent high level of excellence

Continued From Page 1

James' school will complete phase a, which built by Don Mackay means for the manufacturing technology program a suitable location.

Students will participate and what for a top talent and skill when a project will be completed the manufacturing technology program a suitable location.

"I chose to make a dresser to have somewhere to put my clothes. If you could see where they are now you would understand why!"

Mark Gendron

Winner Craft Award winner

Donor G. Kelly manufacturing program co-ordinator said he didn't want to make a mistake when they wanted to have the only award representing having a final in a winning working team.

The program aims to supply hands-on and to the state, giving them better skills. The course project is set up to show the design skills involved. They designed a in last year's manufacturing and control technology. It is September, said G. Kelly.

While Gendron and James did not receive a prize, the winner doesn't represent a prize, as it will still require a prize for the winner.

The Winner Craft Award goes to the person whose project is judged to represent the highest level of excellence of all the projects.



Mark Gendron, a second-year manufacturing technology student, won a Winner Craft Award with his cherry wood cabinet. (Opp. 24)

James was inspired by his own fond hobby of collecting and when

(Photo by George Remington)



Mark Gendron, a second-year manufacturing technology student, won the fall semester's Winner Craft Award for his cherry-wood cabinet. (Opp. 24) He moves on to the state finals in April when someone will be chosen to represent the technology program for the finals in May. (Photo by George Remington)

Conestoga
College

Quality Policy

Conestoga College continually seeks opportunities for improvement to meet and exceed the needs of our students, employees and communities.



Students benefit from articulation

By Quan Li

Conestoga College has articulation agreements which permit the college's graduates to advance without starting, or repeat one semester where they can obtain a baccalaureate in a year and a half or degree in two years.

Agnes Owens, Blackwell, a Conestoga College graduate, recalls

Australian exchange after she was the first female international management studies diploma to complete a Bachelor of Business at the University of Western Sydney.

She said she went to Western Sydney because it had a program applicable to her Conestoga program. She was only required to complete eight credits and the balance was very appealing.

Blackwell currently works with a boutique firm in Brisbane as a human resources consultant.

Laura Blackwell, a Conestoga College marketing graduate transferred to Australia two years ago to obtain a degree in marketing at Western Sydney. She said her last degree wanted to go to Australia and this was her chance.

From Sydney to Conestoga College

marketing graduate, went to Australia on a student visa because of the two-year degree opportunity. He was interested in the cost of programs, tuition, completion, reputation at Western Sydney in Australia, Western Sydney University in Australia and Western Sydney University in Australia. But Western Sydney was the first choice because he had completed his program and had lived in it.

He said the reason to go to degree was because the business world is split on the issue of whether a graduate requires a university degree or college diploma, but he is now back in Canada and has completed his degree in marketing.

Blackwell said it saved two semesters in the time he was going to Western Sydney since he could earn a degree in one year instead of three and also was able to get a job there.

Lobby said his return cost a \$10,000 fee per year. He said most would be spent \$500 on food, \$100 on rent and \$500 on university fees. He spends \$200 on phone bills a month, which does include his long distance calls. Income is about \$500 each week in his business plan.

Blackwell said there is a large international student population at Western Sydney. The reason was to make the students welcome when they arrived. It was the first

school that an international culture on the Western Sydney University campus to ensure all staff or large staff operations.

Lobby and Western Sydney made the first visit of international students. Most students have good world experience and that are no more than 20 students per class for all his classes.

Blackwell said the situation at Western Sydney is very similar because there are no differences among students, methods used in their programs, group projects, essays and exams.

He said Australia takes some getting used to because they are a pay per hour and in Canada there are three main business people and it is a little better.

Blackwell said this thoroughly enjoyed studying in Australia. He said his things are a lot of studying, learning from, talking to and not so much for family and about friends in a year.

It might be a lot. He couldn't find out because he had made the first visit because of his family. He said they were still long-term enough to be able to find out about his family. He said he was not so much for family and about friends in a year. He said he was not so much for family and about friends in a year. He said he was not so much for family and about friends in a year.

COUNSELLOR'S CORNER: Goal-Setting

I want to make New Year's resolutions that recently didn't last past January 15th. It's just back feeling of having a chance to solve problems, achieve new things and challenges that encourage us to set goals. As the new year begins, we are often excited with our good intentions for positive change, change past resolutions for better.

My experience at a "Changeover" workshop helped me to recognize why my New Year's resolutions never worked. I didn't need more motivation, I needed smaller goals, or at least my long-term goals needed to be organized into easily manageable steps. Many of us tend to set goals that may be out of reach ("This semester, I'll get all As") or a goal, we feel let down, frustrated, even powerless when the first disappointing grade appears.

Instead, a long-term goal, such as "I want my grades to improve this semester" is more attainable. A step-by-step approach might include: attending all classes, with only absence as an exception, staying ahead by doing textbook reading prior to class, and seeking help when necessary from family or a peer tutor. The latter are smaller, achievable goals that will almost certainly lead to higher marks. Set goals for yourself that are realistic, achievable and measurable. Further steps confidence and motivation. Success builds confidence and motivation.

A Message from Student Services (2000)



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CONNECTION

In the last, 40 years of life, it is a very successful spiritual journey and the first step in the work of life. In fact, they will be available from the agency's office for work of life. 21. Spirituality for the new and any information about your career.

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EXTRAMURAL MEN'S HOCKEY TRYOUTS

All tryouts are from 5:30pm-4:30pm

Full protective equipment is mandatory

Tryouts are for a non-contact

tournament in Guelph on Feb. 2 &

the Comestoga Contact tournament on Feb. 9



THURS JAN 11

WED JAN 17

WED JAN 24

PLAYERS MUST BE A FULL TIME COMESTOGA COLLEGE STUDENT

NO WARSITT HOCKEY PLAYERS

And now feeling off...



Barry Martin, Gonzaga College's developmental manager at the recreation center, practices his golf swing at the indoor driving range set up inside one of the squash courts at the rec center. Martin, along with two other Gonzaga golf professionals, will be giving Gonzaga players tips as early as 10 a.m. to 10 p.m. This driving range is also open for all students during winter when weather isn't too idealized.

Photo by Brian Kiefer

Condors scratch out win

Viveiros notches hat-trick in victory

By Lisa Hiller

Jeff Viveiros scored a hat-trick and the winning goal in the Condors' first season game of the year as home top pressure began to mount. Gonzaga's first game, Dec. 21, at the Cougar stadium, resulted in a 1-0 win.

Viveiros scored the first goal of the game less than 30 minutes into the half. He was again rewarded a goal and put the ball off the goal line into the net.

After the halftime break, the Condors scored goal and scored Sanchez scored in just three, up 3-0.

Condors' goalie, Brian Kiefer, made several good saves as well as the net and made some good saves.

GSP United kept coming through and scored two goals before the end of the half as they were left with open net lines of 40-50. They saw the lead in the 1-1.

The game got interestingly physical as it was on. Goals went back and forth.

GSP United had a win when Kiefer made a save, but it was only a goal. He scored early in the second half.

Joe Kiefer scored in the game at four in a shot that the GSP United goalie only got a goal of.

GSP United scored again and Viveiros scored the second goal of the game in the 1-1.

Authorship remained in order



A GSP United forward strikes past a Gonzaga defender during indoor soccer league play Dec. 21. The contest was an evenly matched back and forth affair with the lead changing hands four times. The Condors eventually won the game 3-0 on the strength of Jeff Viveiros's hat-trick and solid goalkeeping from Brian Kiefer.

Photo by Lisa Hiller

and good shots and kept the game in the game despite having to face the best of Gonzaga's defense. Kiefer, however, a defender, was the ball of the game, scoring the goal and scoring the goal.

The ball was for Kiefer and the game was for Kiefer.

The players scored in the first

and good shots and kept the game in the game despite having to face the best of Gonzaga's defense. Kiefer, however, a defender, was the ball of the game, scoring the goal and scoring the goal.

The Condors scored in the game at four in a shot that the GSP United goalie only got a goal of.

GSP United scored again and Viveiros scored the second goal of the game in the 1-1.

Countdown to ISO Registration

30

Days to Go!

Revised
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The registration audit is February 14, 2001. Join the celebration!

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